

Education Teacher Education Spanish Bachelor of Arts Traditional

Program Coordinators: B. Macione for Spanish and R. Gilmore for Education

Teacher Education - SPANISH

The B.A. in Spanish with Tennessee teaching licensure (Grades 6-12) is available with modifications to the Spanish major and the King Core Curriculum, and successful completion of the Secondary Education minor. Licensed teachers in secondary education are in great demand in all fifty states, and foreign languages are considered a critical need area in K-12 public education by all states.

Declaration of the Education minor and early and frequent advisement is essential to timely completion of degree and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major advisor. See the "Admission to the Teacher Education Program" section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

An immersion experience in a Spanish-only environment is required and must be preapproved by King University Center for Study Abroad.

Student Learning Outcomes for Teacher Education

In addition to the discipline specific student learning outcomes for Physics, teacher candidates will demonstrate mastery of the following Student Learning Outcomes, which are aligned with the both Tennessee Teacher Licensure Standards: Professional Education and InTASC Standards: Interstate Teacher Assessment and Support Consortium.

- 1. The pre-service teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
- 2. The pre-service teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- 3. The pre-service teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

BA in Spanish Major Requirements for Grades 6-12 Teaching Licensure

EDUC 3300
Introduction to Linguistics
SPAN 2000
Intermediate Spanish (satisfies Core Human Culture Category) 0 s.h
SPAN 3010
Advanced Spanish Skills I4 s.h

SPAN 3020 Advanced Spanish Skills II	
Choose from the following courses	
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SPAN	
Electives at the 3000-4000 level	
Spanish Language Immersion Experience	
* ACTFL Proficiencies as listed in Matrix will be required for recommendation fo licensure.	r
Secondary Education Minor EDUC 2030	
Introduction to Teaching, Grades K-12	
EDUC 2031	
Introduction to Teaching Practicum, Grades PreK-121 s.h. EDUC 2100	
Survey of Exceptional Children	
EDUC 2370 Reflective Teaching: Planning for Classroom Instruction	
EDUC 2900	
Foundations of Education	
Technology for Teachers	
EDUC 3390* Secondary Curriculum and Mathada	
Secondary Curriculum and Methods	
Content Area Reading	
EDUC 3600* Assessment and Evaluation	
Student Teaching, Grades 6-10	
Student Teaching, Grades 9-12	
Introduction to edTPA	
Capstone Seminar, Grades K-122 s.h.	
PSCI 2120	
Cultural Diversity in America	

Minimum to Complete Licensure Program in Spanish	124 s.h.
Electives	
Secondary Education Minor	
Major Requirements	32 s.h.
Core Curriculum	
*Requires admittance to the Teacher Education Program Summary of Total Credits for Spanish with 6-12 Licensure	
Comprehensive Assessment (passing state-required Praxis II e successful portfolio completion, successful portfolio defense, meeting the ACTFL Proficiencies in the Matrix)	and
EDUC 4990	
Adolescent Development	4 s.h.
PSYC 3320	