



**Program Coordinators: M. Dotterweich for History and R. Gilmore for Education**

**Teacher Education - HISTORY**

The B.A. in History with Tennessee teaching licensure (Grades 6-12) is available with modifications to the History major and the King Core Curriculum as well as successful completion of the Secondary Education minor. Additional endorsements in either Government or Geography may be added to the History license; pursuing these endorsements is recommended. Tennessee requires teachers to be licensed in each social studies subject (history, government, geography, and economics). Licensed teachers in secondary education are in great demand in all fifty states.

Declaration of the Education minor as well as early and frequent advisement is essential to timely completion of both history and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major discipline advisor. See the “Admission to the Teacher Education Program” section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

**Student Learning Outcomes for Teacher Education**

In addition to the discipline specific student learning outcomes for History, teacher candidates will demonstrate mastery of the following Student Learning Outcomes, which are aligned with the both Tennessee Teacher Licensure Standards: Professional Education and InTASC Standards: Interstate Teacher Assessment and Support Consortium.

1. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
2. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

**Core Curriculum Requirement**

History majors seeking teaching licensure should fulfill the Citizenship category of the King Core Curriculum by taking the course indicated below. See the “The Core Curriculum” section of the catalog for additional details on fulfillment of other categories.

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|------------------------------------|--------|
| <b>U.S. and Global Citizenship</b> |        |
| PSCI 2010                          |        |
| United States Government.....      | 4 s.h. |

**BA in History Major Requirements for 6-12 Teaching Licensure**

|   |               |
|---|---------------|
| ECON 2000   |               |
| Introduction to Economic Principles .....                       | 4 s.h.        |
| GEOG 2010   |               |
| Physical Geography .....  | 3 s.h.        |
| HIST 2110   |               |
| Twentieth Century Global History .....                          | 4 s.h.        |
| HIST 2161   |               |
| An American Nation: Beginnings to 1877 .....                    | 4 s.h.        |
| HIST 2162   |               |
| An American Nation: 1877 to the Present .....                   | 4 s.h.        |
| PSCI 2010   |               |
| United States Government .....                                  | 4 s.h.        |
| PSCI 2020   |               |
| World Politics .....  | 4 s.h.        |
| <i>Choose from the following courses .....</i>                  | <i>4 s.h.</i> |
| HIST 3300   |               |
| Intellectual & Cultural History of the United States (4 s.h.)   |               |
| HIST 3440   |               |
| The European Mind since the Enlightenment (4 s.h.)              |               |
| PSCI 3710   |               |
| Ancient Political Thought (4 s.h.)                              |               |
| PSCI 3720   |               |
| Modern Political Thought (4 s.h.)                               |               |
| <i>Choose from the following courses .....</i>                  | <i>4 s.h.</i> |
| HIST 3010   |               |
| Middle Ages (4 s.h.)  |               |
| HIST 3020   |               |
| Europe from Renaissance to the Enlightenment (4 s.h.)           |               |
| RELG 3850   |               |
| History of the Christian Movement (4 s.h.)                      |               |
| <i>Choose from the following courses .....</i>                  | <i>4 s.h.</i> |
| HIST 3110   |               |
| Age of Revolutions: Europe 1789-1914 (4 s.h.)                   |               |
| HIST 3120   |               |
| Europe and the Great Wars (4 s.h.)                              |               |
| HIST 3440   |               |
| European Mind since the Enlightenment (4 s.h.)                  |               |
| HIST 4110   |               |
| The Holocaust and Genocide in Modern History (4 s.h.)           |               |
| <i>Choose from the following courses .....</i>                  | <i>4 s.h.</i> |
| HIST 3550   |               |
| War and Peace in the Modern Middle East (4 s.h.)                |               |
| HIST 3650   |               |
| Islam, Christianity and Colonialism in Africa (4 s.h.)          |               |
| <i>Choose from the following courses .....</i>                  | <i>4 s.h.</i> |
| HIST 3000   |               |
| The Professional Historian: Methods and Historiography (4 s.h.) |               |

HIST 4001  
History Seminar (4 s.h.)

**Secondary Education Minor**

|  |        |
|--|--------|
| EDUC 2030  |        |
| Introduction to Teaching: Grades K-12 .....  | 2 s.h. |
| EDUC 2031  |        |
| Introduction to Teaching Practicum: Grades PreK-12 .....   | 1 s.h. |
| EDUC 2100  |        |
| Survey of Exceptional Children .....   | 4 s.h. |
| EDUC 2370  |        |
| Reflective Teaching: Planning for Classroom Instruction.....   | 3 s.h. |
| EDUC 2900  |        |
| Foundations of Education.....  | 3 s.h. |
| EDUC 2950  |        |
| Technology for Teachers .....  | 2 s.h. |
| EDUC 3390*   |        |
| Secondary Curriculum and Methods .....   | 3 s.h. |
| EDUC 3590*   |        |
| Content Area Reading .....   | 3 s.h. |
| EDUC 3600*   |        |
| Assessment and Evaluation .....  | 3 s.h. |
| EDUC 4490*   |        |
| Student Teaching: Grades 6-10 .....  | 5 s.h. |
| EDUC 4500*   |        |
| Student Teaching: Grades 9-12 .....  | 5 s.h. |
| EDUC 4940  |        |
| Introduction to edTPA.....   | 1 s.h. |
| EDUC 4950*   |        |
| Capstone Seminar: Grades K-12 .....  | 2 s.h. |
| PSCI 2120  |        |
| Cultural Diversity in America .....  | 4 s.h. |
| PSYC 3320  |        |
| Adolescent Development.....  | 4 s.h. |
| EDUC 4990*   |        |
| Comprehensive Assessment (passing state-required Praxis II exams,<br>successful portfolio completion, successful portfolio defense)..... | 0 s.h. |

\*Requires admittance to the Teacher Education Program

**Summary of Total Credits for Licensure (6-12) in History**

|   |                 |
|---|-----------------|
| Core Curriculum .....   | 42 s.h.         |
| Major Requirements.....                                       | 47 s.h.         |
| Secondary Education Minor.....                                | <u>45 s.h.</u>  |
| <b>Minimum to Complete BA and the Licensure Program .....</b> | <b>134 s.h.</b> |