

ADDENDUM

2017-2018 King University Catalog

November 2017

Effective November 30, 2017, this addendum replaces the following sections in the 2017-2018 King University Catalog:

- Title Page
- 3.05.185 Education Elementary Minor
- 3.05.190 Education Elementary GPS
- 3.05.255 Education for Pre-Service Teachers, Elementary, Interdisciplinary Studies BA



2017-2018 Catalog

King offers programs that lead to the following degrees: the Associate of Arts, Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Social Work, Master of Business Administration, Master of Education, Master of Science in Nursing, and Doctor of Nursing Practice.

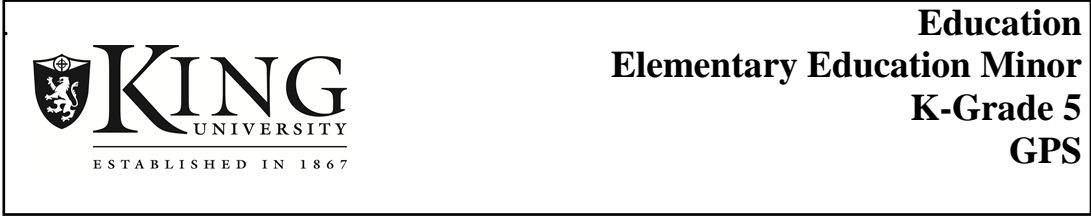
King is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of King. The SACSCOC web site is www.sacscoc.org.

King is certified to operate in Virginia by the State Council of Higher Education for Virginia.

The teacher education programs are approved by the Tennessee State Board of Education. The School of Nursing programs operate on an approval status with the Tennessee Board of Nursing, and are members of the American Association of Colleges of Nursing. The Baccalaureate degree in Nursing, Master's degree in Nursing, and the Doctor of Nursing Practice at King University are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, phone #202-887-6791. The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). King is currently on probation by CAATE, 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3101. The program has chosen to voluntarily withdraw its accreditation effective May 2020. The program will remain on probation until the withdraw is effective and the program is closed. The Bachelor of Social Work program is accredited through the Council on Social Work Education (CSWE). The athletic program is a member of the National Collegiate Athletic Association (NCAA) Division II and Conference Carolinas.

King is a member of the Tennessee College Association, the Tennessee Independent Colleges and Universities Association, the Tennessee Fund for Independent Colleges, the Tennessee Association of Colleges for Teacher Education, the Tennessee Association of Independent Liberal Arts Colleges for Teacher Education, the Appalachian College Association, the Holston Associated Libraries, the Council for Independent Colleges, the National Association of Independent Colleges and Universities, the Association of Presbyterian Colleges and Universities, the Council for Christian Colleges and Universities, the Association of American Colleges and Universities, the Accreditation Council for Business Schools and Programs, the National Association of Christian Social Workers (NACSW), and the National Association of Social Workers (NASW).

King University does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding King's non-discrimination policies: James P. Donahue, Vice President for Administration and Finance and Title IX Coordinator, 1350 King College Road, King Building, Bristol, TN 37620, phone # 423-968-1187.



Program Coordinator: E. Johnson

Student Learning Outcomes

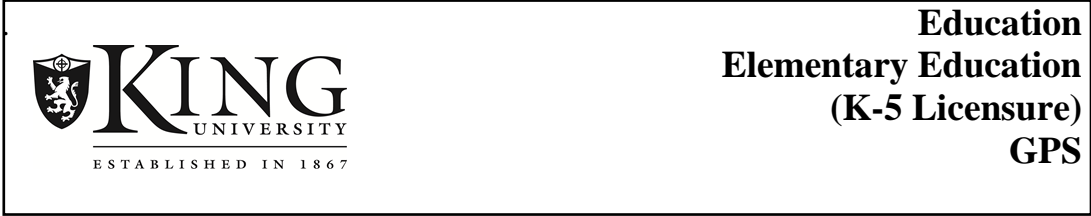
Student Learning Outcomes are aligned with the Tennessee Teacher Licensure Standards: Professional Education and InTASC Standards: Interstate Teacher Assessment and Support Consortium.

1. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
2. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

Elementary Grades K-5 Education Minor

EDUC 2800	
Fundamentals of Pedagogy	4s.h.
EDUC 2100	
Survey of Exceptional Children	4 s.h.
EDUC 2900	
Foundations of Education	3 s.h.
EDUC 2950	
Technology for Teachers	2 s.h.
EDUC 3530*	
Language Arts & Social Studies Methods.....	3 s.h.
EDUC 3540*	
Math and Science Methods.....	3 s.h.
EDUC 3550*	
Integrated Related Arts Curriculum: PreK-8.....	3 s.h.
EDUC 3600*	
Assessment and Evaluation	3 s.h.
EDUC 4110	
ESL Assessment	2 s.h.
EDUC 4360	
ESL Methods and Materials	<u>2</u> s.h.
Total	29 s.h.

*Requires admittance to the Teacher Education Program



Program Coordinator: E. Johnson

This program is designed for students who have completed an Associate of Science in Teaching (AST) degree; however, other applicants may be considered. The Elementary Education program (courses specific to the discipline of Education) is a two-year program leading to the elementary (K-5) licensure in Tennessee along with a Bachelor of Arts in Interdisciplinary Studies, which gives students the broad exposure to content across the liberal arts disciplines that is necessary for elementary teachers.

Because AST programs differ in scope and choices, even within one state, all students will be advised during the admission process to King University and provided with an audit of their transcripts from prior institutions. This transcript audit will provide students a guide to the courses they need for the Interdisciplinary Studies major; these courses maybe taken prior to transfer or completed by taking King’s Pathway courses. It will also clarify for incoming students how they will achieve three things: B.A. in Interdisciplinary Studies, Education minor, and requirements for licensure in Tennessee.

Students are encouraged to meet with King University faculty to discuss these audits and develop degree completion plans. Degree completion plans will take into account any prior coursework that may substitute for courses that appear here and will identify additional courses required for licensure in Tennessee that were not included within a student’s previous college work.

Student Learning Outcomes for the Bachelor of Arts in Interdisciplinary Studies

1. The student demonstrates competency in reading, writing, speaking and listening in standard English language to communicate clearly and effectively.
2. The student applies knowledge of number, operation, algebra, geometry, measurement, data, statistics, and probability to solve problems and communicate results.
3. The student demonstrates knowledge of social studies including history, geography, economics and government to analyze and synthesize data from various sources.
4. The student demonstrates knowledge of earth and space science, life science, physical science, and technology and uses scientific inquiry to explore the world.
5. The student uses cross-disciplinary approaches for learning, problem-solving, and scholarship.

Required General Education Course for all King University Bachelor’s-level Graduates

RELG 1001
 Foundations of Christian Thought and Practice 4 s.h.

Subject Specialization Courses Leading to the B.A. Interdisciplinary Studies

The following courses provide broad and balanced content to students preparing to be

elementary teachers. Mastery of the four areas is necessary for students to be prepared for the State of Tennessee mandated PRAXIS examinations and to complete the B.A. in Interdisciplinary Studies. Sixty-seven percent (67%) of the courses in the major must be taken at King University.

Language Arts

ENGL 2162	
American Literature II	4 s.h.
ENGL 3140	
Children’s Literature.....	3 s.h.
<i>Choose one of the following courses.....</i>	<i>4 s.h.</i>
ENGC 2920	
Rhetorical and Narrative Patterns (4 s.h.)	
ENGL 3340	
Grammar (4 s.h.)	
ENGC 2010	
English Composition: Research and Writing.....	2 s.h.

Mathematics

MATH 1560 (required in General Education)	
Introduction to Statistics	
MATH 1220	
College Algebra	4 s.h.
MATH 2200	
Mathematics for Elementary Teachers	4 s.h.

Science (with on-ground labs)

CHEM 1010 (required in General Education)	
Introduction to Chemistry	
BIOL 1110	
Principles of Biology	4 s.h.
<i>Choose one of the following courses.....</i>	<i>4 s.h.</i>
PHYS 2010	
Physical Science (4 s.h.)	
PHYS 2030	
Principles of Astronomy (4 s.h.)	

Social Science

GEOG 2010	
Physical Geography	3 s.h.
PSCI 2120	
Cultural Diversity	4 s.h.
PSYC 3310	
Child Development.....	4 s.h.
<i>Choose one of the following courses.....</i>	<i>4 s.h.</i>
HIST 2161	
An American Nation: Beginnings to 1877 (4 s.h.)	
HIST 2162	
An American Nation: 1877 to the Present (4 s.h.)	

EDUC 4990*
 Comprehensive Assessment (passing state-required Praxis II
 Exams or successful portfolio completion and a successful portfolio
 defense)..... 0 s.h.

Total for B.A. with a Major in Interdisciplinary Studies
Subject Specific Content Courses.....**44 s.h.**

Professional Education Requirements (Elementary Grades Education Minor)

Student Learning Outcomes for the Education Minor

1. The pre-service teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
2. The pre-service teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The pre-service teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

EDUC 2100
 Survey of Exceptional Children 4 s.h.
 EDUC 2800
 Fundamentals of Pedagogy 4 s.h.
 EDUC 2900
 Foundations of Education 3 s.h.
 EDUC 2950*
 Technology for Teachers 2 s.h.
 EDUC 3170*
 Literacy Development and Reading Instruction
 in the Elementary and Middle Grades 4 s.h.
 EDUC 3180*
 Adaptive Process in Reading Instruction..... 2 s.h.
 EDUC 3360*
 Introduction to Linguistics..... 2 s.h.
 EDUC 3530*
 Language Arts & Social Studies Methods..... 3 s.h.
 EDUC 3540*
 Math and Science Methods..... 3 s.h.
 EDUC 3550*
 Related Arts Curriculum: PreK-8 3 s.h.
 EDUC 3600*
 Assessment and Evaluation 3 s.h.
 EDUC 4360*
 ESL Methods and Materials 2 s.h.
Total for Education Minor.....**35 s.h.**

*Requires admittance to the Teacher Education Program

Students may elect to graduate without student teaching and without a teaching license. By completing general education requirements, the content-specific courses in the Interdisciplinary Studies curriculum, electives at the 3000 or higher level in the IDS major, and the minor in Education, students will have the 124 semester hours required for graduation from King.

Requirements for Licensure


To be licensed in Grades K-5 in Tennessee, students must pass the following PRAXIS exams: Elementary Education: Curriculum and Instruction 5017, Elementary Education: Content Knowledge 5018, Teaching Reading: Elementary Education 5203, Principles of the Teaching and Learning: Grades K-6 5622 (in Spring 2019 becomes will be replaced by edTPA), and successfully complete student teaching.

EDUC 4470*	
Student Teaching: K-Grade 2	5 s.h.
EDUC 4480*	
Student Teaching: Grades 3-5	5 s.h.
EDUC 4910*	
Capstone Seminar: Grades K-5	2 s.h.
EDUC 4940*	
Introduction to edTPA.....	<u>1</u> s.h.
Total	13 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits: B.A. Interdisciplinary Studies + K-5 Licensure

General Education Requirements.....	30 s.h.
Interdisciplinary Studies Content Requirements.....	44 s.h.
Education Minor Requirements	35 s.h.
Licensure Requirements.....	13 s.h.
Electives Beyond General Education.....	<u>2</u> s.h.
Minimum to Earn Bachelor of Arts + Licensure	124 s.h.

 KING UNIVERSITY <small>ESTABLISHED IN 1867</small>	Education Interdisciplinary Studies Elementary Education Licensure (K-5) Bachelor of Arts Traditional
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Program Coordinator: R. Gilmore

The B.A. in Interdisciplinary Studies, a minor in Education, and K-5 Licensure requirements, prepare students interested in public school teaching in Grades K-5.

Student Learning Outcomes for the Bachelor of Arts in Interdisciplinary Studies

The student demonstrates competency in reading, writing, speaking and listening in standard English language to communicate clearly and effectively.

- 6. The student applies knowledge of number, operation, algebra, geometry, measurement, data, statistics, and probability to solve problems and communicate results.
- 7. The student demonstrates knowledge of social studies including history, geography, economics and government to analyze and synthesize data from various sources.
- 8. The student demonstrates knowledge of earth and space science, life science, physical science, and technology and uses scientific inquiry to explore the world.
- 9. The student uses cross-disciplinary approaches for learning, problem-solving, and scholarship.

Core Curriculum Requirements

Interdisciplinary Studies majors seeking elementary education licensure should fulfill specified categories of the King Core Curriculum listed by taking the courses indicated.*

Science	
BIOL 1110	
Principles of Biology with Lab.....	4 s.h.
Quantitative Literacy	
MATH 1560	
Introduction to Statistics.....	4 s.h.
US and Global Citizenship	
PSCI 2010	
United States Government.....	4 s.h.

* Students who transfer with a recognized associate’s degree should consult with their advisors regarding core curriculum requirements.

**Interdisciplinary Studies with Balanced Content Track requirements:
 Preparation for Elementary Education Licensure (K-5 license)**

Subject Specialization Courses Leading to the B.A. Interdisciplinary Studies

The following courses provide broad and balanced content to students preparing to be elementary teachers. Mastery of the four areas is necessary for students to be prepared for the State of Tennessee mandated PRAXIS examinations and to complete the B.A. in Interdisciplinary Studies. Sixty-seven percent of the courses in the major must be taken at King University.

Language Arts

ENGL 3140	
Children’s Literature.....	3 s.h.
<i>Choose from the following courses</i>	4 s.h.
ENGC 2920	
Rhetorical and Narrative Patterns (4 s.h.)	
ENGL 3340	
Grammar (4 s.h.)	
ENGL 2162	
American Literature II	4 s.h.
ENGC 2010 (Required in CORE curriculum)	
English Composition: Research and Writing	

Mathematics

MATH 1560 (Required in CORE curriculum)	
Introduction to Statistics	
MATH 1220	
College Algebra.....	4 s.h.
MATH 2200	
Mathematics for Elementary Teachers	4 s.h.

Science (with on-ground labs)

BIOL 1110 (Required in CORE curriculum)	
Principles of Biology	
<i>Choose two from the following courses</i>	8 s.h.
CHEM 1010	
Introduction to Chemistry (4 s.h.)	
PHYS 2010	
Physical Science (4 s.h.)	
PHYS 2030	
Survey of Astronomy (4 s.h.)	

Social Science

PSCI 2010 (Required in CORE curriculum)	
United States Government	
GEOG 2010	
Physical Geography.....	3 s.h.
<i>Choose one from the following two courses</i>	4 s.h.
HIST 2161	
An American Nation: Beginnings to 1877 (4 s.h.)	
HIST 2162	
An American Nation: 1877 to Present (4 s.h.)	
PSCI 2120	
Cultural Diversity in America	4 s.h.
PSYC 3310	
Child Development.....	4 s.h.

EDUC 4990*
 Comprehensive Assessment (passing state-required Praxis II
 Exams or successful portfolio completion and a successful portfolio
 defense)..... 0 s.h.

Total for B.A. with a Major in Interdisciplinary Studies
Subject Specific Content Courses.....**42 s.h.**

Professional Education Requirements (Elementary Grades Education Minor)

Student Learning Outcomes for the Education Minor

4. The pre-service teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
5. The pre-service teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
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 EDUC 3180*
 Adaptive Process in Reading Instruction..... 2 s.h.
 EDUC 3360*
 Introduction to Linguistics..... 2 s.h.
 EDUC 3530*
 Language Arts & Social Studies Methods..... 3 s.h.
 EDUC 3540*
 Math and Science Methods..... 3 s.h.
 EDUC 3550*
 Related Arts Curriculum: PreK-8 3 s.h.
 EDUC 3600*
 Assessment and Evaluation 3 s.h.
 EDUC 4360*
 ESL Methods and Materials 2 s.h.
Total for Education Minor.....**35 s.h.**

*Requires admittance to the Teacher Education Program

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Content Knowledge 5018; Teaching Reading: Elementary Education 5203; Principles of Teaching and Learning: Grades K-6 5622 (in Spring 2019 will be replaced by edTPA), and successfully complete student teaching.

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Student Teaching: Grades 3-5	5 s.h.
EDUC 4910*	
Capstone Seminar: Grades K-5	2 s.h.
EDUC 4940*	
Introduction to edTPA.....	<u>1</u> s.h.
Total	13 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits: B.A. Interdisciplinary Studies + K-5 Licensure

Core Curriculum Requirements	42 s.h.
Interdisciplinary Studies Content Requirements.....	42 s.h.
Education Minor Requirements	35 s.h.
Licensure Requirements.....	<u>13</u> s.h.
Minimum to Earn Bachelor of Arts + Licensure	132 s.h.